

## Beardall Fields Primary School English as an Additional Language Statement



### 1. Intent

The aim of our English as an Additional Language support at Beardall Fields is:

- For children to have access to all aspects of the curriculum.
- For children to be empowered for having an additional language.
- For children to develop their social skills and spoken language.
- For children to be able to communicate in various forms.

### 2. Implementation

The ways in which we implement these in school is through:

- Use of 'Symwriter' throughout each class environment.
- New vocabulary shared with an image.
- Have key words and pictures displayed in the environment.
- All children learning some vocabulary from the additional language.
- Observing and sharing similarities and differences between peers, cultures and religions.
- Use the 'English as an Additional Language (EAL) Assessment Framework' to access the progress of the children and identify next steps for support.
- For the Early Years to use 'Every Child a Talker' (ECAT) to support language development.

### 3. Impact

The impact of this will be:

- Children will leave Beardall with a knowledge and respect of similarities and differences between individuals, their cultures and religions.
- Children will grow in confidence and independence to identify their needs.
- Children will be able to identify strategies, resources or visual representations to support them.
- Children will have developed their verbal communication skills.
- Lessons that are accessible to all children.