



# Spelling Progression

Year group	Week	Reception					
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
NNPS		Book 1 13 codes	Book 2 13 codes	Book 2+	Book 3 15 codes	Book 4/ 5 24 codes	Book 6?
Common Exception Words		I a The No Me (about me)	Go Into He She To	You Be Was You My	They All Are When Out What	Here Said Have Like So Little (red hen)	Some Come Were Them do One
Writing/spelling opportunities		Fine Motor Activities/ Clever Hands (daily)*Baseline Priority	All children writing own name by December 2023	Super Sentence (London Theme)	Super Sentence (Transport Theme)	Super Sentence (Traditional Tale Focus)	Super Sentence (Sea Life Facts)

## Year 1 Spelling Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Common Exception Words		The A Do To Is I Me Has	Be He we She Of You Your His	No So go Says They Said Was Sunday	By My Here There Where Were Are Monday Tuesday	One Once Put Push Pull Full Come some Wednesday	House Our Friend School Love Today Thursday Friday Saturday
Spelling Patterns/Rule		Book 5 Revising Book 5 with spelling focus. Specific teaching of any common gaps from end of F2 assessment. ng –nk, v –ve, –oo oo, y –ey -x ch, sh th ph  Book 5+ er ir ur	Book 5+ a-e e-e i-e o-e u-e x 2 air –are ear x 2  Book 6 Qu Ou, ow Oi, oy	Book 6 / -ue, -ue. er, ar -ce, -ge -se,  Book 7 C, g, -oe i-e, e-e	Book 7 Revise split digraphs o-e, a-e u-e (as /oo/ and /yoo/) air, -are -ear, -ere.	Book 8 Eer, ear, ere, ier, ir, ur Eer, -ere, -ier, ear (w)or, our.  Revise and consolidate previous codes	Revise and consolidate previous codes – PSC ew, ew au, al, ie (ee), ou (oo)  Add suffixes –s or –es -ed -ing  Revsit –er/est  Prefixes -un
Weekly Breakdown  (add common exception words as necessary each week)	Week 1	A The Pink wing Vet	Be He Nurse Cake	No So Statue Blue	By My Oboe Tiptoe Bike	One Once Deer Peer Ear Appear	House Our Sharks ashes
	Week 2	A The Do book Moon Love	Be He We Concrete bike	No So go herbs perfect	By My Here	One Once Put Adhere Here	House Our Friend Stops fetches
	Week 3	A	Be	No	By	One	House

		The Do To Sunny Monkey	He We She Rope Tube	So go Says Artist Darkness	My Here There Concrete Rope Place	Once Put Push Pull Cashier Pier	Our Friend School
	Week 4	A The Do To Is Fox Chin	Be He We She Of Hair Square Bear Ear	No So go Says They Palace cabbage House Expense	By My Here There Where Tube Rule Refuse	One Once Put Push Pull Full Birthday Girl	House Our Friend School Love Unsafe Untie unkind
	Week 5	A The Do To Is Me Wish Thin Phonics	Be He we She Of You Queen Quilt Ouch Owl	No So go Says They Said City Bicycle December	By My Here There Where Were Hair Repair Square Share	One Once Put Push Pull Full Come Nurse Burst earth learn	House Our Friend School Love Today Undo undress
	Week 6	A The Do To Is Me Has Herbs Birthday	Be He we She Of You Your His Ointment toy	No So go Says They Said Was Gerbil Giraffe Gymnast	By My Here There* Where* Were Are Bear Pear Somewhere	One Once Put Push Pull Full Come some world words	House Our Friend School Love Today

## Year 2 Spelling Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Common Exception Words</b>		After Again Any Because Child Children Last Most Mr Mrs Past Path	Christmas Who Would Both Break Busy Gold Great Old Told People	Sugar Beautiful Behind Class Closed Cold Find Kind Mind Only Water	Climb clothes Door Floor Every Everybody Eye Fast Money Plant Poor	Even Father Could Would Should Half Hold hour Whole Who	Improve Many Move Parents Pretty Prove Steak Sugar Sure Wild Grass
<b>Spelling Patterns/Rule</b>		<p>Revising - Book 7</p> <p>c, g, -oe, i-e, e-e, o-e, a-e, u-e air, -are, -ear, -ere</p>	<p>Revising Book 8 eer, ear -ere, -ier, ur, -ir, ear, wor, -our</p> <p>Book 9 – alternative pronunciations x – ie ew</p>	<p>Book 9 alternative pronunciations ch ou a</p> <p>Alternative spellings 1 whole week on each</p> <p>/ch/ (including – ture)</p> <p>/sh/</p> <p>/zh/</p> <p>/ul/</p> <p>/f/</p> <p>/j/ Kn, gn,</p>	<p>Book 9</p> <p>Wr, -mb, -st, -or Ore, -our, Oar, -oor, Ough, aw Au, a, -al, augh, war, quar</p> <p>Revisit for spelling purposes ey /ee/ spelled ey at the end of a base key, chimney, valley, monkeys</p> <p>contractions understand that the apostrophe represents missing letters can't &gt; can not, he'll &gt; he will, it's &gt; it is</p>	<p>Revisit -se /s/ and /z/ spelled se at the end of a base to distinguish a word from a plural horse, house, nurse, chase noise, cheese, these, use</p> <p>drop final e (An e at the end of a base, that is preceded by a consonant is dropped when adding a suffix beginning with a vowel) save + ing = saving please + ed = pleased</p> <p>y to i (A y at the end of a base, preceded by a consonant is changed to an i when adding a suffix) carry + ed = carried penny + less = penniless The y to i pattern is not applied when adding ing hurry + ing = hurrying carry + ing = carrying</p> <p>doubling (A single consonant at the end of a base, preceded by a single vowel, doubles when adding a suffix beginning with a vowel) p stop + ing = stopping b rob + ed = robbed</p>	<p>-ful (full of) careful, hopeful</p> <p>-less (without) endless, homeless</p> <p>-ly quickly, slowly</p> <p>-ness (quality) kindness, darkness</p> <p>-ment (the action or result of) enjoyment, movement</p> <p>re- (again, back) replay, rewind</p>
<b>Weekly Breakdown</b>	Week 1	After Again any City	Christmas Who Would Deer	Sugar Beautiful Chair School	Climb Clothes Feather Cliff	Even Father Horse House	Improve Many Careful Hopeful

		Cycle Germ Giant	steer Ear Fear	Chef	Photograph Laugh	Noise These Use	
Week 2	After Again Any because Toes Oboe Bike White	Christmas Who Would Both Sphere Here Cashier Pier	Sugar Beautiful Behind Class Ouch Soup Touch	Climb clothes Door Floor Jug Cabbage Gerbil Fridge	Even Father Could Would Saving Blaming Pleased Revised	Improve Many Move Parents Endless Homeless	
Week 3	After Again Any Because child Concrete Scene Rope Home	Christmas Who Would Both Break Birthday Girl Nurse Burn	Sugar Beautiful Behind Class Closed Cold Apple Table Father Watch	Climb clothes Door Floor Every Everybody Knot Gnome Write Thumb Castle	Even Father Could Would Should Carried Married Penniless Easiest Happiness	Improve Many Move Parents Pretty Quickly Slowly	
Week 4	After Again Any Because Child Children Cake Tube	Christmas Who Would Both Break Busy Gold Earth World Work	Sugar Beautiful Behind Class Closed Cold Find Kind Lunch Match Picture	Climb clothes Door Floor Every Everybody Eye Fast Fork Snore Four Soar	Even Father Could Would Should Half Hurrying Carrying Crying Flying	Improve Many Move Parents Pretty Prove Steak Kindness Darkness	
Week 5	After Again Any Because Child Children last Most Mr Mrs Hair Square	Christmas Who Would Both Break Busy Gold Great Old Colour Fox Exam	Sugar Beautiful Behind Class Closed Cold Find Kind Mind Only Station Musician Admission	Climb clothes Door Floor Every Everybody Eye Fast Money Plant Poor Thought Dawn sauce	Even Father Could Would Should Half Hold hour stopped stopping robbed robbing	Improve Many Move Parents Pretty Prove Steak Sugar Sure Enjoyment Movement	
Week 6	After Again Any	Christmas Who Would	Sugar Beautiful Behind	Climb clothes Door	Could Even Father	Improve Many Move	

		Because Child Children Last Most Mr Mrs Past Path Bear Where	Both Break Busy Gold Great Old Told People Tie Field New Knew	Class Closed Cold Find Kind Mind Only Water Television Treasure Collage	Floor Every Everybody Eye Fast Money Plant Poor Chalk Caught Wardrobe Quarter	Could Would Should Half Hold hour Whole Who Running Jogging Tipping Regretting	Parents Pretty Prove Steak Sugar Sure Wild Grass Replay Rewind
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## Year 3 Spelling Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Common Exception Words</b>		Appear Believe Circle Centre Century Difficult Disappear Early Earth	Actual Actually Breath Breathe Guard Guide Important Interest Remember	Although Library Potatoes Pressure Thought Thought Through Woman Women	Answer Imagine Increase Length Quarter Sentence Straight Strange Strength	Different Eight Eighth Exercise Fruit Medicine Minute Promise Weight	Enough Group Heard Heart Island Knowledge Learn Often Purpose
<b>Spelling Patterns/Rule</b>		<p><b>Revisit</b> from Year 2 <b>f &gt; ves</b> Word ends in a single <b>f</b> it is often changed to a <b>ve</b> before adding <b>s</b> <b>loaf + s = loaves</b> If a base ends in <b>fe</b> the <b>f</b> is changed to a <b>v</b> before adding <b>s v</b> <b>knife + s = knives</b></p> <p><b>Revisit</b> from Y2 Adding <b>suffixes</b> beginning with vowel letters to words of one syllable. Get&gt;get<b>+t+ing</b> Hop&gt;hop<b>+p+ed</b> Adding <b>suffixes</b> beginning with vowel letters to words of more than one syllable (only of stressed) forget<b>ting</b>, forgot<b>ten</b>, begin<b>ning</b>, begin<b>ner</b>, prefer<b>red</b> <b>ear</b> /ur/ spelled <b>ear</b> Learn, <b>earth</b>, <b>early</b></p> <p><b>de-</b> take away <b>de</b>value, <b>de</b>fect, <b>de</b>code</p>	<p><b>Revisit</b> from Year 2 <b>+ly</b> endings <b>+ful &amp; -less + -ly</b> care + ful + ly = carefully help + less + ly = helplessly</p> <p><b>ch</b> /k/ spelled <b>ch</b> echo, chorus, character</p> <p><b>ch</b> /sh/ spelled <b>ch</b> chef, machine, brochure</p> <p><b>en</b> (n. &gt; adj / adj. &gt; v.) made of, to become wood<b>en</b>, dark<b>en</b>, golden<b>en</b></p> <p><b>ess</b> (n.) female lion<b>ess</b>, princ<b>ess</b></p> <p><b>ist</b> (n.) someone who pian<b>ist</b>, art<b>ist</b>, tour<b>ist</b></p>	<p><b>t</b> /ch/ spelled <b>t</b> before <b>ure</b> pic<b>t</b>ure, nat<b>u</b>re, creat<b>u</b>re</p> <p><b>al</b> /ar/ spelled ar before f or m Calm, half, calf</p> <p><b>over-</b> over, too much <b>over</b>priced, <b>over</b>coat, <b>over</b>spend</p> <p><b>pre-</b> before <b>pre</b>fix, <b>pre</b>view</p> <p><b>semi-</b> half <b>semi</b>circle, <b>semi</b>final</p> <p><b>Revisit</b> from Y2 <b>Contractions</b> apostrophes used to show missing letters Do not &gt; don't <b>Possessive</b> apostrophes to show belonging The dog's tail</p>	<p><b>unstressed vowels in syllables</b> words of more than one syllable often contain an unstressed vowel <b>a-</b>way, drag-<b>on</b>, riv-<b>er</b>, an-<b>i-</b>mal <b>our</b> col<b>our</b>, fav<b>our</b>, od<b>our</b>, har<b>bour</b> <b>ure</b> pic<b>ture</b>, meas<b>ure</b>, fig<b>ure</b> <b>ou</b> /u/ spelled <b>ou</b> young, tou<b>ch</b>, dou<b>ble</b> <b>ue</b> /oo/ and /yoo/ spelled <b>ue</b> at the end of a base arg<b>ue</b>, purs<b>ue</b>, contin<b>ue</b></p> <p><b>dis-</b> not, opposite of <b>dis</b>cover, <b>dis</b>like, <b>dis</b>appear</p> <p><b>mis-</b> wrong <b>mis</b>place, <b>mis</b>spell, <b>mis</b>understand</p>	<p><b>ei</b> /eI/ sound spelt <b>ei</b>, <b>eigh</b>, or <b>ey</b> Ve<b>i</b>n, we<b>igh</b>, the<b>y</b></p> <p><b>sub-</b> below, under <b>sub</b>tract, <b>sub</b>marine, <b>sub</b>ject</p> <p><b>super-</b> above, beyond <b>super</b>man, <b>super</b>sonic</p> <p><b>under-</b> under, too little <b>under</b>wear, <b>under</b>pants, <b>under</b>hand</p> <p><b>or</b> (n.) someone who / something that doct<b>or</b>, collect<b>or</b>, visit<b>or</b></p> <p><b>ous</b> (adj.) quality of poison<b>ous</b>, danger<b>ous</b>, en<b>vious</b></p>	<p><b>y</b> /i/ spelled <b>y</b> when between two consonants m<b>y</b>th, E<b>y</b>pt, m<b>y</b>stery</p> <p><b>inter-</b> between or among <b>inter</b>act, <b>inter</b>city, <b>inter</b>national</p> <p><b>anti-</b> against <b>anti</b>clockwise, <b>anti</b>social, <b>anti</b>septic</p> <p><b>auto-</b> self or own <b>auto</b>graph, <b>auto</b>biography, <b>auto</b>matic</p> <p><b>ship</b> (n.) state of friendship, own<b>ership</b></p>
<b>Weekly Breakdown</b>	Week 1	Believe Circle Centre	Actual Actually Breath	Although Library Picture	Answer Imagine Increase	Different Eight Eighth	Enough Group Heard

(add common exception words as necessary each week)		With When Went Where Who	Breathe Could Should Would Might	Nature Creature Thought Thought Through	Animal Away Dragon River Wednesday	Weight Neighbour Interest Remember Centre	Heart Myth Egypt Pyramid Mystery
	Week 2	Believe Circle Centre Century Pebble Lava Volcano	Actually Breathe Could Would Guard Guide Remember	Although Library Picture Thought Thought Through Could	Answer Imagine Increase Animal Away River Water	Different Eight Eighth Weight Neighbour Subtract Subject	Enough Group Heard Heart Myth Egypt pyramid
	Week 3	Believe Circle Centre Century Difficult Appear Igneous	Actually Breath Should Could Might Light Guard	Although Thought Thought Through Would Nature Half	Answer Imagine Increase Length Quarter Colour Favour	Different Eighth Weight Subtract Exercise Fruit supersonic	Enough Group Heard Heart Egypt Myth pyramid
	Week 4	Believe Circle Centre Century Difficult Appear Disappear Igneous Metamorphic	Actual Breathe Could Bright Guard Guide Important Interest Remember	Although Should Thought Creature Potato Potatoes Pressure Interest Remember	Answer Quarter Colour Favour Picture Measure Figure Sentence Wednesday	Different Eight Exercise Fruit Weight Quarter Colour Figure Underhand	Enough Group Heard Heart Island Knowledge Learn Often Purpose
	Week 5	Believe Circle Centre Century Difficult Appear Disappear Earth Igneous Metamorphic Sedimentary	Actual Breath Could Believe Because Remember Difficult Reflection Transparent Opaque Translucent	Although Through Could Potatoes Pressure Woman Women Half Calf Calm Palm	Answer Quarter Colour Measure Sentence Straight Strange Strength Young Double Touch	Different Eighth Neighbour Exercise Fruit Quarter Medicine Minute Promise Strength Endoskeleton	Enough Group Heard Heart Island Knowledge Learn Often Purpose International Anticlockwise
	Week 6	Believe Circle Centre Century Difficult Appear Disappear Earth Early Igneous Metamorphic Sedimentary	Actually Breath Believe Because Difficult Remember Reflection Transparent Opaque Translucent Mirror Light	Thought Thought Believe Because Potatoes Pressure Woman Women Half Earth Circle Semicircle	Answer Quarter Colour Measure Straight Strange Strength Length Young Argue Continue Misplace	Different Eight Exercise Fruit Weight Medicine Minute Promise Strength Endoskeleton Exoskeleton Hydrostatic	Heard Heart Island Knowledge Learn Often Purpose International Anticlockwise Automatic Friendship mystery

## Year 4 Spelling Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Common Exception Words</b>		Accident Accidentally Address Bicycle Certain Different Forward Forwards Grammar History	Arrive Busy Business Calendar Experience Experiment Extreme Material Natural Various	Build Complete Describe Famous February Height Occasion Occasionally Ordinary	Caught Continue Decide Mention Naughty Opposite Position Probably Question	Consider Favourite Ordinary Particular Peculiar Perhaps Popular Recent Regular	Notice Possess Possession Possible Reign Separate Special Suppose Surprise therefore
<b>Spelling Patterns/Rule</b>		<p><b>bi</b> two bicycle, biannual, biplane</p> <p><b>cent(i)</b> hundred century, centimetre, percent</p> <p><b>med(i), mid</b> middle medium, mediocre, middle</p> <p><b>meter, metr(e)</b> measure thermometer, symmetry</p> <p><b>quad</b> four quadbike, quadrilateral</p> <p><b>-ion</b> (n.) act of, result of relation, addition, revision</p> <p><b>final consonant</b> In a polysyllabic word, if a single consonant at the end of a base is</p>	<p><b>e, ex(o)</b> out eject, exit, exoskeleton</p> <p><b>circ</b> circle, round circle, circus, circuit</p> <p><b>cycl(e)</b> around, round, circle bicycle, cyclone, recycle</p> <p><b>ject</b> throw, send eject, injection, projector</p> <p><b>-al</b> (adj.) have the quality of universal, local, final</p> <p><b>-ate</b> when pronounced /ayt/ often denotes verbs (v.) do, make create, indicate, estimate</p> <p><b>-ate</b> when pronounced /uht/ often denotes nouns and adjectives (n., adj.)</p>	<p><b>il-, im-, in-, ir-</b> not illegal, impossible, indirect, irregular</p> <p><b>multi</b> many, much multiply, multitude</p> <p><b>phon(e)</b> sound phoneme, telephone, symphony</p> <p><b>-ion</b> The suffix ion typically follows <b>s, ss</b> and <b>t</b></p> <p>use <b>s+ion</b> if the base ends <b>d, de</b> or <b>se</b> <b>s+ion</b> sounds like /zhun/ when preceded by a vowel and like /shun/ when preceded by <b>n</b> tense &gt; tension collide &gt; collision</p> <p>use <b>ss+ion</b> if the base ends <b>ss</b> or <b>mit</b> <b>ss+ion</b> sounds like /shun/ discuss &gt; discussion admit &gt; admission</p>	<p><b>struct</b> build, pile up construct, structure, obstruct, destructive</p> <p><b>tele</b> far television, telephone, teleport</p> <p><b>-ian</b> (n.) someone who does magician, electrician</p> <p><b>sc</b> /s/ spelled <b>sc</b> before <b>e, i</b> or <b>y</b> science, scene, crescent, scythe</p> <p><b>cc</b> <b>cc</b> pronounced /k/+s/ when followed by <b>e</b> or <b>i</b>, accent, access, accident otherwise pronounced /k/ account, accuse, occupy</p>	<p><b>tri</b> three triangle, tripod, trigraph</p> <p><b>uni</b> one unit, universe, unique</p> <p><b>gu</b> /g/ spelled <b>gu</b> at the start of a base guest, guide, guard, guitar</p> <p><b>gue</b> /g/ spelled <b>gue</b> at the end of a base league, tongue, rogue</p> <p><b>ie + ing</b> If a base ends with <b>ie</b>, drop the final <b>e</b> and change the <b>i</b> to an <b>y</b> before adding <b>ing</b> lie + ing = lying</p>	<p><b>-dom</b> (n.) belonging to, quality of kingdom, wisdom, freedom</p> <p><b>-ic</b> (adj.) quality of poetic, dramatic, chaotic</p> <p><b>que</b> /k/ spelled <b>que</b> at the end of a base unique, plaque, antique</p> <p><b>Homophones</b> and near-homophones. accept/except, affect/effect, ball/bawl, berry/bury, here/hear, brake/break, fair/fare, grate/great, mail/male, groan/grown, knot/not, heel/heal/he'll, main/mane, scene/seen, plain/plane, meat/meet, medal/meddle, missed/mist, peace/piece, rain/rein/reign, weather/whether, whose/who's</p>

		<p>preceded by a single vowel <b>and</b> the final syllable is accented, the consonant doubles when adding a suffix beginning with a vowel forget + t + ing = forgetting  limit + ed = limited</p>	<p><i>pirate, private, accurate</i></p>	<p>use <b>t+ion</b> if the root ends <b>t</b> or <b>te t+ion</b> sounds like /shun/  invent &gt; invention  relate &gt; relation</p> <p><b>ate + ion</b>  The suffixes <b>ate</b> and <b>ion</b> are often combined to form <b>ation</b></p> <p>sense + ate + ion = sensation  in + form + ate + ion = information</p>			
<p><b>Weekly Breakdown</b></p> <p>(add common exception words as necessary each week)</p>	Week 1	<p>Accident  Accidentally  Address  Appear  Bicycle  Biannual  Biplane  Century  Difficult</p>	<p>Arrive  Busy  Business  Addition  Relation  Quadrilateral  Exoskeleton  Exit  Eject  History</p>	<p>Build  Complete  Describe  Create  Estimate  Private  Illegal  Impossible  Indirect  Irregular</p>	<p>Caught  Continue  Decide  Information  Sensation  Relation  Discussion  Construct  Structure  Destructive</p>	<p>Consider  Favourite  Ordinary  Science  Television  Structure  Accident  Account  Triangle  Tripod</p>	<p>Notice  Possess  Possession  Possible  Lying  Tongue  Universe  Guide  Kingdom  Wisdom</p>
	Week 2	<p>Accident  Address  Bicycle  Certain  Century  Centimetre  Percent  Different  Difficult</p>	<p>Arrive  Busy  Business  Calendar  Relation  Eject  Circle  Circuit  Circus</p>	<p>Build  Complete  Describe  Private  Illegal  Irregular  Multiply  Multitude  Famous</p>	<p>Caught  Continue  Decide  Information  Discussion  Structure  Television  Telephone  Mention</p>	<p>Consider  Favourite  Ordinary  Science  Particular  Triangle  Peculiar  Unit  Universe</p>	<p>Notice  Possess  Possession  Possible  Universe  Reign  Separate  Poetic  Dramatic</p>
	Week 3	<p>Accidentally  Address  Bicycle  Century  Certain  Different  Medium  Middle  Mediocre</p>	<p>Arrive  Busy  Business  Calendar  Experience  Experiment  Extreme  Exit  Exoskeleton</p>	<p>Build  Complete  Describe  Private  Illegal  Impossible  Multiply  Famous  Telephone</p>	<p>Caught  Continue  Decide  Mention  Naughty  Opposite  Telephone  Magician  Electrician</p>	<p>Consider  Favourite  Ordinary  Particular  Peculiar  Universe  Unique  Guest  Guitar</p>	<p>Notice  Possess  Possession  Possible  Reign  Separate  Freedom  Chaotic  Unique</p>
	Week 4	<p>Accident  Address  Bicycle  Certain  Centimetre  Different</p>	<p>Arrive  Busy  Business  Calendar  Experience  Experiment</p>	<p>Build  Complete  Describe  Famous  February  Height</p>	<p>Caught  Continue  Decide  Mention  Naughty  Opposite</p>	<p>Consider  Favourite  Ordinary  Particular  Peculiar  Perhaps</p>	<p>Notice  Possess  Possession  Possible  Reign  Separate</p>

		Medium Middle Forward Forwards	Extreme Eject Injection Projector	Telephone Symphony Discussion Invention	Television Magician Science Scene	Popular Guide Guard League	Special Suppose Unique Antique
	Week 5	Accidentally Bicycle Certain Different Middle Forwards Grammar History Thermometer Symmetry Quadrilateral	Arrive Business Calendar Experience Experiment Injection Material Natural Various Universal final	Build Complete Describe Famous February Height Occasion Occasionally Ordinary Tension Collision	Caught Continue Decide Mention Naughty Opposite Position Probably Question Science Accident	Consider Favourite Ordinary Particular Peculiar Perhaps Popular Recent Regular League Tongue	Notice Possession Possible Reign Separate Special Suppose Surprise Therefore Here Hear
	Week 6	Accident Bicycle Certain Different Forward Grammar History Thermometer Quadrilateral Addition Relation Revision	Arrive Business Calendar Experience Experiment Injection Material Natural Various Universal Create Estimate	Build Complete Describe Famous February Height Occasion Occasionally Ordinary Discussion Relation Information	Caught Continue Decide Mention Naughty Opposite Position Probably Question Accident Scene Account	Consider Favourite Ordinary Particular Peculiar Perhaps Popular Recent regular Guide Tongue Lying Dying	Possession Possible Reign Separate Special Suppose Surprise Therefore Break Brake Great Grate

Year 5 Spelling Progression							
		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Common Exception Words</b>		achieve aggressive ancient attached bargain	bruise community correspond curiosity desperate	determined disastrous embarrass familiar identity	interrupt language lightning neighbour occupy	occur opportunity physical profession queue	relevant restaurant secretary shoulder rhyme

		<p>according available average competition vehicle vegetable</p>	<p>definite develop dictionary environment variety twelfth</p>	<p>equip (-ped, -ment) especially excellent explanation</p>	<p>forty frequently immediate(ly) individual marvellous</p>	<p>muscle necessary persuade recognise recommend thorough</p>	<p>rhythm sincere(ly) stomach suggest temperature</p>
Spelling Patterns/Rule		<p><b>gh</b> /g/ spelled <b>gh</b> at the start of a base <b>ghost</b>, <b>ghoul</b>, <b>ghastly</b>, <b>spaghetti</b></p> <p><b>gh</b> /f/ spelled <b>gh</b> in the middle or end of a base <b>cough</b>, <b>rough</b>, <b>draught</b>, <b>laughter</b></p> <p><b>gh</b> 'silent' <b>plough</b>, <b>caught</b>, <b>straight</b>, <b>height</b></p> <p><b>eight</b> /ai/ spelled <b>eight</b> <b>weigh</b>, <b>eight</b>, <b>neighbour</b></p> <p><b>ough</b> /or/ spelled <b>ough</b> <b>caught</b>, <b>taught</b></p> <p><b>ough</b> different pronunciations of <b>ough</b>, <b>though</b>, <b>through</b>, <b>thorough</b> <b>thought</b></p> <p><b>re</b> unstressed vowel spelled /re/ at the end of a base <b>litre</b>, <b>metre</b>, <b>fibre</b>, <b>centre</b></p> <p><b>gn</b> /n/ spelled <b>gn</b> <b>gnarled</b>, <b>gnaw</b>, <b>sign</b>, <b>foreign</b></p> <p><b>st</b> /s/ spelled <b>st</b> <b>listen</b>, <b>castle</b>, <b>whistle</b>, <b>fasten</b></p>	<p><b>final consonant</b> In a polysyllabic word, an <b>l</b> preceded by a single vowel usually doubles travel + ed = travelled</p> <p><b>able, ible</b> <b>able</b> is often added to a base that consists of a whole word laugh + able = laughable advise + able = /advisable</p> <p><b>ible</b> is usually (not always) added to a base that does not consist of a whole word aud + ible = <u>audible</u></p> <p><b>ous</b> When adding <b>ous</b>, sometimes an additional <b>e</b>, <b>i</b> or <b>u</b> is needed to be added to the suffix gas + <b>eous</b> = gaseous / grace + <b>ious</b> = gracious sense + <b>uous</b> = sens<u>uous</u></p> <p><b>al</b> When adding <b>al</b>, sometimes a connecting <b>i</b> or <b>u</b> is needed to be added to the suffix vis + <b>ual</b> = visual The additional <b>i</b> softens a preceding <b>c</b> or <b>t</b> spec + <b>ial</b> = special part + <b>ial</b> = partial</p>	<p><b>cid(e), cis(e)</b> cut decide, scissors, precise</p> <p><b>circum</b> around <b>circum</b>ference, <b>circum</b>stance</p> <p><b>contr(a/o), counter</b> against counteract, <b>contradict</b>, <b>controversy</b></p> <p><b>dic(t)</b> talk, say, tell indicate, <b>dictate</b>, predict</p> <p><b>duc(e), duct</b> lead introduce, deduct, reduce</p> <p><b>fin(e)</b> end, last, limit final, finish, define</p> <p><b>flect, flex</b> bend, curve, turn reflex, deflect, flexible</p> <p><b>forc(e), fort</b> strength, power forceful, fortress, effort <b>form</b> shape, structure uniform, formula, formal</p>	<p><b>gram(e)</b> write, thing written grammar, programme</p> <p><b>graph</b> write, record paragraph, geography</p> <p><b>Inter</b> among, between <b>interrupt</b>, <b>interview</b></p> <p><b>mal</b> bad, badly, harsh, wrong <b>malice</b>, <b>malfunction</b></p> <p><b>man(u)</b> hand manage, manual</p> <p><b>micr(o)</b> small, tiny microbe, microscope</p> <p><b>mon(o)</b> one, alone, single <b>money</b>, <b>monk</b>, <b>monotone</b> <b>mort</b> death, dead, die <b>immortal</b>, <b>mortified</b></p>	<p><b>rupt</b> break, tear, burst <b>erupt</b>, <b>rupture</b>, corrupt</p> <p><b>scrib(e), scrip(t)</b> write, record <b>scribble</b>, <b>description</b></p> <p><b>tract</b> pull, drag, draw together <b>tractor</b>, <b>attract</b>, <b>distract</b></p> <p><b>trans</b> across, through <b>transport</b>, <b>translate</b></p> <p><b>vac(u)</b> empty <b>vacuum</b>, <b>vacant</b></p> <p><b>vinc(e), vict</b> conquer, overcome <b>victory</b>, convince <b>vid(e), vis(e)</b> see <b>visit</b>, evidence, advise</p>	<p><b>Prefixes</b></p> <p><b>ant(i)-</b> against <b>anticlockwise</b>, <b>antagonise</b></p> <p><b>fore</b> before, in front of <b>forewarn</b>, <b>forename</b>, <b>forehead</b></p> <p><b>pro-</b> forward, in favour of <b>project</b>, <b>produce</b>, <b>propeller</b></p> <p><b>-ise</b> (v.) to make, to subject to <b>finalise</b>,</p> <p><b>-ive</b> (adj.) relating to, tending to attractive, massive, conclusive</p> <p><b>-ule</b> small molecule, ridicule</p>

			<b>aster, astr(o) star</b> <b>asterisk, astronaut</b>				
<b>Weekly Breakdown</b>  (add common exception words as necessary each week)	Week 1	<b>achieve</b> <b>aggressive</b> <b>ancient</b> <b>attached</b> <b>bargain</b> <b>ghost</b> <b>spaghetti</b> <b>cough</b> <b>laughter</b>	<b>bruise</b> <b>community</b> <b>correspond</b> <b>curiosity</b> <b>desperate</b> travelled marvelled ravelled	<b>determined</b> <b>disastrous</b> <b>embarrass</b> <b>familiar</b> <b>decide</b> scissors <b>precise</b> <b>circumference</b> <b>circumstance</b>	<b>interrupt</b> <b>language</b> <b>lightning</b> <b>neighbour</b> <b>grammar,</b> <b>programme</b> <b>paragraph,</b> <b>geography</b>	<b>occur</b> <b>opportunity</b> <b>physical</b> <b>profession</b> <b>queue</b> <b>erupt</b> <b>rupture</b> <b>corrupt</b>	<b>relevant</b> <b>restaurant</b> <b>secretary</b> <b>shoulder</b> <b>rhyme</b> <b>anticlockwise,</b> <b>antagonise</b>
	Week 2	<b>achieve</b> <b>aggressive</b> <b>ancient</b> <b>attached</b> <b>bargain</b> <b>according</b> <b>plough</b> <b>caught</b> <b>straight</b> <b>height</b>	<b>bruise</b> <b>community</b> <b>correspond</b> <b>curiosity</b> <b>desperate</b> <b>definite</b> laughable advisable changeable	<b>determined</b> <b>disastrous</b> <b>embarrass</b> <b>familiar</b> <b>identity</b> <b>equip</b> <b>counteract</b> <b>contradict</b> <b>controversy</b>	<b>interrupt</b> <b>language</b> <b>lightning</b> <b>neighbour</b> <b>occupy</b> <b>interrupt</b> <b>interview</b>	<b>occur</b> <b>opportunity</b> <b>physical</b> <b>profession</b> <b>queue</b> <b>muscle</b> <b>scribble</b> <b>description</b>	<b>relevant</b> <b>restaurant</b> <b>secretary</b> <b>shoulder</b> <b>rhyme</b> <b>rhythm</b> <b>forewarn</b> <b>forename</b> <b>forehead</b>
	Week 3	<b>achieve</b> <b>aggressive</b> <b>ancient</b> <b>attached</b> <b>bargain</b> <b>according</b> <b>available</b> <b>weigh</b> <b>eight</b> <b>neighbour</b> <b>caught</b> <b>taught</b>	<b>bruise</b> <b>community</b> <b>correspond</b> <b>curiosity</b> <b>desperate</b> <b>definite</b> <b>develop</b> <b>audible</b> divisible sensible	<b>determined</b> <b>disastrous</b> <b>embarrass</b> <b>familiar</b> <b>identity</b> <b>equip,</b> <b>equipped,</b> <b>equipment</b> <b>dictate</b> <b>predict</b>	<b>interrupt</b> <b>language</b> <b>lightning</b> <b>neighbour</b> <b>occupy</b> <b>forty</b> <b>malice</b> <b>malfunction</b>	<b>occur</b> <b>opportunity</b> <b>physical</b> <b>profession</b> <b>queue</b> <b>muscle</b> <b>necessary</b> <b>tractor</b> <b>attract</b> <b>distract</b>	<b>relevant</b> <b>restaurant</b> <b>secretary</b> <b>shoulder</b> <b>rhyme</b> <b>rhythm</b> <b>sincere(ly)</b> <b>project</b> <b>produce</b> <b>propeller</b>
	Week 4	<b>achieve</b> <b>aggressive</b> <b>ancient</b> <b>attached</b> <b>bargain</b> <b>according</b> <b>available</b> <b>average</b> <b>through</b>	<b>bruise</b> <b>community</b> <b>correspond</b> <b>curiosity</b> <b>desperate</b> <b>definite</b> <b>develop</b> <b>dictionary</b> gaseous	<b>determined</b> <b>disastrous</b> <b>embarrass</b> <b>familiar</b> <b>identity</b> <b>equip (-ped,</b> <b>-ment)</b> <b>especially</b> <b>introduce</b>	<b>interrupt</b> <b>language</b> <b>lightning</b> <b>neighbour</b> <b>occupy</b> <b>forty</b> <b>frequently</b> <b>manage</b> <b>manual</b>	<b>occur</b> <b>opportunity</b> <b>physical</b> <b>profession</b> <b>queue</b> <b>muscle</b> <b>necessary</b> <b>persuade</b> <b>transport</b> <b>translate</b>	<b>relevant</b> <b>restaurant</b> <b>secretary</b> <b>shoulder</b> <b>rhyme</b> <b>rhythm</b> <b>sincere(ly)</b> <b>stomach</b> <b>terrorise</b> <b>realise</b>

		thorough thought	gracious sensuous	deduct reduce			
	Week 5	achieve aggressive ancient attached bargain according available average competition litre metre fibre centre	bruise community correspond curiosity desperate definite develop dictionary environment special partial	determined disastrous embarrass familiar identity equip (-ped, -ment) especially excellent define deflect flexible	interrupt language lightning neighbour occupy forty frequently immediate(ly) microbe, microscope	occur opportunity physical profession queue muscle necessary persuade recognise recommend vacuum vacant	relevant restaurant secretary shoulder rhyme rhythm sincere(ly) stomach suggest attractive massive conclusive
	Week 6	achieve aggressive ancient attached bargain according available average competition vehicle vegetable gnarled sign foreign	bruise community correspond curiosity desperate definite develop dictionary environment variety twelfth asterisk astronaut	determined disastrous embarrass familiar identity equip (-ped, -ment) especially excellent explanation forceful fortress uniform formula	interrupt language lightning neighbour occupy forty frequently immediate(ly) individual marvellous money monotone immortal mortified	occur opportunity physical profession queue muscle necessary persuade recognise recommend thorough convince evidence advise	relevant restaurant secretary shoulder rhyme rhythm sincere(ly) stomach suggest temperature molecule ridicule
	Week 7	Listen Castle Whistle fasten					

## Year 6 Spelling Progression

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Common Exception Words</b>		Accommodate Accompany Amateur Apparent Appreciate Average Awkward Category Cemetery Committee Communicate	Competition Conscience Conscious Controversy Criticise Equipped Equipment Exaggerate Existence Foreign Government	Guarantee Harass Hindrance Interfere Leisure Mischievous Nuisance Parliament Prejudice Privilege	Programme Pronunciation Queue Sacrifice Signature Soldier Sufficient Symbol System Yacht	Revision of all KS2 common exception words	Y7 subject spelling lists
<b>Spelling Patterns/Rule</b>		<p><b>mb</b> /m/ spelled <b>mb</b> lamb, climb, comb</p> <p><b>mn</b> /n/ spelled <b>mn</b> at the end of a base column, autumn, condemn, hymn</p> <p><b>bt</b> /t/ spelled <b>bt</b> debt, doubt, subtle</p> <p>/it/ spelled <b>et</b> at end of a base bullet, target, packet, puppet</p> <p>/ai/ spelled <b>et</b> at end of a base ballot, buffet, sachet, Monet</p> <p><b>cc</b> /ks/ spelled <b>cc</b> accept, succeed, eccentric</p> <p><b>ei</b> /ee/ spelled <b>ei</b> after <b>c</b> deceive, ceiling, receipt</p>	<p><i>Prefixes never alter the spelling of the base word</i></p> <p><b>able, -ous</b> Bases ending in <b>c(e), ge, t</b> or <b>x</b> often keep or add a final <b>e</b> or <b>i</b> when adding <b>able</b> or <b>ous</b>, to soften the final letter of the base</p> <p>out + rage + <b>ous</b> = outrageous space + i + <b>ous</b> = spacious ambit + i + <b>ous</b> = ambitious notice + able = noticeable man + age + <b>able</b> = manageable replace + able = replaceable</p> <p><b>ic</b> If a base ends <b>ic</b> add a <b>k</b> before adding a suffix</p>	<p><b>cap(t), ceive, cept</b> seize, contain, hold capture, receive, accept</p> <p><b>cease, cede, ceed, cess</b> go, go away, give up deceased, recede, succeed, access</p> <p><b>claim, clam</b> call out, shout, make noise acclaim, exclamation</p> <p><b>clud(e), clus(e)</b> close, shut include, recluse</p> <p><b>fac(t), fec(t), fic(t)</b> make, do, cause factory, defect, horrific</p> <p><b>flu, fluc(t), flux</b> flow fluid, fluctuate, influx</p> <p><b>gen</b> birth, origin genius, gender, genre</p>	<p><b>log(ue)</b> talk, speech logo, catalogue, dialogue</p> <p><b>(o)logy</b> talk, speak, knowledge apology, ecology</p> <p><b>mis(e), miss, mit</b> send, let go missile, submit, promise</p> <p><b>nym</b> name synonym, anonymous</p> <p><b>ord(in)</b> arrange, order orderly, coordinate</p> <p><b>path</b> feel, sense sympathy, pathetic</p> <p><b>pend, pens(e)</b> hang, weigh depend, suspense</p> <p><b>pos(e), posit</b> place, put</p>	Revision of all KS2 spelling patterns/ rules	<p>Homophones</p> <p>Affect/effect Allowed/aloud Bought/brought Braking/ breaking Cloth/clothe Conscience/ conscious Course/coarse Our/are Practise/ practice Sites/sights Source/sauce Threw/through To/too/two</p>

		<p><b>portmanteau words</b> words constructed from a combination of two or more words <b>breakfast + lunch = brunch</b> <b>gigantic + enormous = ginormous</b> <b>smoke + fog = smog</b> <b>splash + surge = splurge</b> <b>god + be + with + you = goodbye</b></p> <p><b>sens(e), sent</b> <i>feel, perceive</i> <b>nonsense, resent, sensor</b></p> <p><b>spec(t), spic</b> <i>look</i> <b>inspect, special, suspicious</b></p> <p><b>spir(e)</b> <i>breath, soul</i> <b>spirit, inspire, perspire</b></p> <p><b>spond, spons(e)</b> <i>pledge, promise</i> <b>responsible, respond</b></p>	<p><i>beginning with e or i, to keep the c hard</i></p> <p><b>k</b> panic + <b>k</b> + ed = panicked frolic + <b>k</b> + ing = frolicking</p> <p><b>our + ous</b> <i>our is changed to or before adding ous</i> vigour + ous = vigorous</p> <p><b>ous + (i)ty</b> <i>When adding the two suffixes ous and ity the u is dropped from the ous suffix</i> pomp + ous + ity = pomposity</p> <p><b>co- variants</b> <i>with, together</i> <b>cooperate, company, connect, corrupt, collect</b></p> <p><b>se-</b> <i>apart from, without</i> <b>secret, separate, select</b></p> <p><b>(i)fy</b> (v.) <i>to make intensify, terrify, purify</i></p> <p><b>(i)ty</b> (n.) <i>state of, quality of</i> reality, certainty</p>	<p><b>jud, jur(e), jus(t)</b> <i>law, right</i> <b>judge, injure, justify</b></p> <p><b>lect, leg, lig</b> <i>gather, choose, read</i> <b>elect, intelligent legend</b></p> <p><b>ven(e), vent</b> <i>come, coming</i> <b>adventure, venue, invent</b></p> <p><b>vers(e), vert</b> <i>bend, turn</i> <b>reverse, convert, vertex</b></p> <p><b>voc, vok(e)</b> <i>call, speak, say, word</i> <b>provoke, vocation</b></p>	<p>compose, position</p> <p><b>sec(t), seg</b> <i>cut</i> <b>insect, section, segment</b></p> <p><b>-ance, -ence</b> (v. &gt; n.) <i>state of, condition of</i> fragrance, defence</p> <p><b>ant, ent</b> (adj.) <i>having the quality of</i> ignorant, different</p> <p><b>ant, ent</b> (n.) <i>someone who</i> assistant, resident</p>		
<b>Weekly Breakdown</b>	Week 1	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Lamb</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Outrageous</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Capture</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Catalogue</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Abstract</b> <b>Acrylic</b> <b>Collage</b> <b>Dimension</b> <b>Exhibition</b> <b>Frieze</b>

(add common exception words as necessary each week)		<b>Comb</b> <b>Column</b> <b>Autumn</b> <b>Debt</b> <b>Doubt</b>	<b>Spacious</b> <b>Ambitious</b> <b>Manageable</b> <b>replaceable</b>	<b>Receive</b> <b>Accept</b> <b>Deceased</b> <b>Succeed</b> <b>Access</b>	<b>Dialogue</b> <b>Apology</b> <b>Ecology</b> <b>Missile</b> <b>Submit</b>		<b>Gallery</b> <b>Illusion</b> <b>Impasto</b> <b>Palette</b> <b>Perspective</b>
	Week 2	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Appreciate</b> <b>Average</b> <b>Bullet</b> <b>Target</b> <b>Ballet</b> <b>Buffet</b> <b>Accept</b> <b>Succeed</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Criticise</b> <b>Equipped</b> <b>Panicked</b> <b>Frolicking</b> <b>Vigorous</b> <b>Pomposity</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Leisure</b> <b>Mischievous</b> <b>Acclaim</b> <b>Exclamation</b> <b>Include</b> <b>Recluse</b> <b>Factory</b> <b>Horrific</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Signature</b> <b>Synonym</b> <b>Anonymous</b> <b>Orderly</b> <b>Coordinate</b> <b>Sympathy</b> <b>Pathetic</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Aesthetic</b> <b>Carbohydrate</b> <b>Component</b> <b>Disassemble</b> <b>Evaluation</b> <b>Hygiene</b> <b>Ingredient</b> <b>Manufacture</b> <b>Presentation</b> <b>Specification</b> <b>Technology</b> <b>Nutrition</b> <b>Polyester</b>
	Week 3	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Appreciate</b> <b>Average</b> <b>Awkward</b> <b>Category</b> <b>Deceive</b> <b>Ceiling</b> <b>Receipt</b> <b>Brunch</b> <b>Ginormous</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Criticise</b> <b>Equipped</b> <b>Equipment</b> <b>Exaggerate</b> <b>Cooperate</b> <b>Company</b> <b>Connect</b> <b>Corrupt</b> <b>Collect</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Leisure</b> <b>Mischievous</b> <b>Nuisance</b> <b>Fluid</b> <b>Fluctuate</b> <b>Influx</b> <b>Genius</b> <b>Gender</b> <b>Genre</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Signature</b> <b>Soldier</b> <b>Sufficient</b> <b>Depend</b> <b>Suspense</b> <b>Compose</b> <b>Position</b> <b>Section</b> <b>Segment</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Authority</b> <b>Contour</b> <b>Function</b> <b>Infrastructure</b> <b>International</b> <b>Situation</b> <b>Employment</b> <b>Longitude</b> <b>Transportation</b> <b>Physical</b> <b>Agriculture</b> <b>Chronology</b> <b>Civilisation</b> <b>Contradiction</b>
	Week 4	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Appreciate</b> <b>Average</b> <b>Awkward</b> <b>Category</b> <b>Cemetery</b> <b>Committee</b> <b>Nonsense</b> <b>Resent</b> <b>Inspect</b> <b>Special</b> <b>Suspicious</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Criticise</b> <b>Equipped</b> <b>Equipment</b> <b>Exaggerate</b> <b>Existence</b> <b>Secret</b> <b>Separate</b> <b>Select</b> <b>Intensify</b> <b>Purify</b> <b>Terrify</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Leisure</b> <b>Mischievous</b> <b>Nuisance</b> <b>Parliament</b> <b>Judge</b> <b>Injure</b> <b>Justify</b> <b>Elect</b> <b>Intelligent</b> <b>Legend</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Signature</b> <b>Soldier</b> <b>Sufficient</b> <b>Symbol</b> <b>System</b> <b>Fragrance</b> <b>Defence</b> <b>Brilliance</b> <b>Vengeance</b> <b>Obedience</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Economy</b> <b>Emigration</b> <b>Immigrant</b> <b>Imperialism</b> <b>Propaganda</b> <b>Political</b> <b>Parliament</b> <b>Binary</b> <b>Cartridge</b> <b>Connection</b> <b>Electronic</b> <b>Megabyte</b> <b>Multimedia</b> <b>Processor</b> <b>Alphabetical</b> <b>Anthology</b>

	Week 5	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Appreciate</b> <b>Average</b> <b>Awkward</b> <b>Category</b> <b>Cemetery</b> <b>Committee</b> <b>Communicate</b> <b>Spirit</b> <b>Inspire</b> <b>Perspire</b> <b>Responsible</b> <b>Respond</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Criticise</b> <b>Equipped</b> <b>Equipment</b> <b>Exaggerate</b> <b>Existence</b> <b>Foreign</b> <b>Government</b> <b>Reality</b> <b>Certainty</b> <b>Opportunity</b> <b>Equality</b> <b>Quantity</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Leisure</b> <b>Mischievous</b> <b>Nuisance</b> <b>Parliament</b> <b>Prejudice</b> <b>Privilege</b> <b>Adventure</b> <b>Venue</b> <b>Invent</b> <b>Reverse</b> <b>Convert</b> <b>Vertex</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Signature</b> <b>Soldier</b> <b>Sufficient</b> <b>Symbol</b> <b>System</b> <b>Yacht</b> <b>Ignorant</b> <b>Different</b> <b>Pollutant</b> <b>Significant</b> <b>Ancient</b> <b>urgent</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Classification</b> <b>Dictionary</b> <b>Encyclopaedia</b> <b>Glossary</b> <b>Irrelevance</b> <b>Publisher</b> <b>Thesaurus</b> <b>Adjacent</b> <b>Alternate</b> <b>Equation</b> <b>Quadrilateral</b> <b>Questionnaire</b> <b>Approximately</b> <b>Circumference</b> <b>Denominator</b> <b>Symmetrical</b> <b>Parallelogram</b>
	Week 6	<b>Accommodate</b> <b>Accompany</b> <b>Amateur</b> <b>Apparent</b> <b>Appreciate</b> <b>Average</b> <b>Awkward</b> <b>Category</b> <b>Cemetery</b> <b>Committee</b> <b>Communicate</b> <b>Comb</b> <b>Column</b> <b>Target</b> <b>Ballet</b> <b>Deceive</b> <b>Receipt</b> <b>Nonsense</b> <b>Special</b> <b>Suspicious</b> <b>Perspire</b> <b>Responsible</b>	<b>Competition</b> <b>Conscience</b> <b>Conscious</b> <b>Controversy</b> <b>Criticise</b> <b>Equipped</b> <b>Equipment</b> <b>Exaggerate</b> <b>Existence</b> <b>Foreign</b> <b>Government</b> <b>Outrageous</b> <b>Replaceable</b> <b>Panicked</b> <b>Vigorous</b> <b>Cooperate</b> <b>Corrupt</b> <b>Separate</b> <b>Intensify</b> <b>Certainty</b> <b>Quantity</b>	<b>Guarantee</b> <b>Harass</b> <b>Hindrance</b> <b>Interfere</b> <b>Leisure</b> <b>Mischievous</b> <b>Nuisance</b> <b>Parliament</b> <b>Prejudice</b> <b>Privilege</b> <b>Vocal</b> <b>Provoke</b> <b>Vocation</b> <b>Capture</b> <b>Succeed</b> <b>Exclamation</b> <b>Recluse</b> <b>Fluctuate</b> <b>Genre</b> <b>Justify</b> <b>Reverse</b>	<b>Programme</b> <b>Pronunciation</b> <b>Queue</b> <b>Sacrifice</b> <b>Signature</b> <b>Soldier</b> <b>Sufficient</b> <b>Symbol</b> <b>System</b> <b>Yacht</b> <b>Assistent</b> <b>Resident</b> <b>Descendant</b> <b>Sergeant</b> <b>Patient</b> <b>Opponent</b> <b>Dialogue</b> <b>Anonymous</b> <b>Coordinate</b> <b>Sympathy</b> <b>Suspense</b> <b>Fragrance</b>	Revision of all KS2 common exception words and spelling patterns/rules	<b>Chromatic</b> <b>Composition</b> <b>Instrument</b> <b>Orchestra</b> <b>Ostinato</b> <b>Percussion</b> <b>Synchronise</b> <b>Gymnastic</b> <b>Mobility</b> <b>Tournament</b> <b>Achievement</b> <b>Dependency</b> <b>Encouragement</b> <b>Generosity</b> <b>Representative</b> <b>Immorality</b> <b>Religious</b> <b>Celebration</b> <b>Commitment</b> <b>Circulation</b> <b>Condensation</b> <b>Frequency</b> <b>Evaporation</b> <b>Respiration</b>